

**CHAPTER 1163**  
**APPROPRIATIONS — EDUCATION**  
*S.F. 2415*

**AN ACT** relating to the funding of, the operation of, and appropriation of moneys to the college student aid commission, the department for the blind, the department of education, and the state board of regents, providing for related matters, and providing applicability provisions.

*Be It Enacted by the General Assembly of the State of Iowa:*

DIVISION I  
 FY 2018-2019 APPROPRIATIONS  
 DEPARTMENT FOR THE BLIND

Section 1. 2017 Iowa Acts, chapter 172, section 45, is amended to read as follows:

SEC. 45. ADMINISTRATION. There is appropriated from the general fund of the state to the department for the blind for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,093,671
		<u>2,167,622</u>
.....	FTEs	88.00
		<u>78.00</u>

COLLEGE STUDENT AID COMMISSION

Sec. 2. 2017 Iowa Acts, chapter 172, section 46, is amended to read as follows:

SEC. 46. There is appropriated from the general fund of the state to the college student aid commission for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	214,640
		<u>429,279</u>
.....	FTEs	3.95

2. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM

For the loan repayment program for health care professionals established pursuant to [section 261.115](#):

.....	\$	200,487
		<u>400,973</u>

3. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM

For purposes of providing national guard educational assistance under the program established in [section 261.86](#):

.....	\$	1,550,000
		<u>4,700,000</u>

Moneys appropriated in accordance with this subsection may be distributed to a public university that purchased an Iowa for-profit accredited private institution effective March 22, 2018, whose students were eligible members of the national guard who received educational assistance under the national guard educational assistance program in the fiscal year beginning July 1, 2017, if the students continue to meet the requirements of [section 261.86](#).

4. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM

a. For the teacher shortage loan forgiveness program established in [section 261.112](#):

.....	\$	100,000
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105,828

b. For the fiscal year beginning July 1, 2018, and ending June 30, 2019, the commission shall not provide loan forgiveness under the program to any new applicant, but may renew loan forgiveness for an applicant who continues to meet the eligibility requirements of [section 261.112](#).

5. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM

a. For purposes of the all Iowa opportunity scholarship program established pursuant to [section 261.87](#):

..... \$ 1,420,427  
2,840,854

b. For the fiscal year beginning July 1, 2018, if the moneys appropriated by the general assembly to the college student aid commission for purposes of the all Iowa opportunity scholarship program exceed \$250,000 \$500,000, "eligible institution" as defined in [section 261.87](#) shall, during the fiscal year beginning July 1, 2018, include accredited private institutions as defined in [section 261.9](#).

6. TEACH IOWA SCHOLAR PROGRAM

For purposes of the teach Iowa scholar program established pursuant to [section 261.110](#):

..... \$ 200,000  
400,000

7. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM

For purposes of the rural Iowa primary care loan repayment program established pursuant to [section 261.113](#):

..... \$ 562,251  
1,124,502

8. HEALTH CARE-RELATED LOAN PROGRAM

For purposes of the health care-related loan program established pursuant to [section 261.116](#):

..... \$ 100,000  
200,000

Sec. 3. 2017 Iowa Acts, chapter 172, section 47, is amended to read as follows:

SEC. 47. IOWA TUITION GRANT APPROPRIATIONS.

Notwithstanding the standing appropriations appropriation in the following designated sections section for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amounts amount appropriated from the general fund of the state to the college student aid commission pursuant to these sections for the following designated purposes shall not exceed the following amounts:

1. For for Iowa tuition grants under [section 261.25, subsection 1](#): shall not exceed \$46,630,951.

..... \$ 23,315,476

2. For tuition grants for students attending for-profit accredited private institutions located in Iowa under [section 261.25, subsection 2](#):

..... \$ 750,000

3. For vocational technical tuition grants under [section 261.25, subsection 3](#):

..... \$ 875,093

DEPARTMENT OF EDUCATION

Sec. 4. 2017 Iowa Acts, chapter 172, section 50, is amended to read as follows:

SEC. 50. There is appropriated from the general fund of the state to the department of education for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. GENERAL ADMINISTRATION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 2,982,024  
5,949,047

.....	FTEs	81.67
		<u>60.43</u>

b. By January 15, 2019, the department shall submit a written report to the general assembly detailing the department’s antibullying programming and current and projected expenditures for such programming for the fiscal year beginning July 1, 2018.

2. CAREER AND TECHNICAL EDUCATION ADMINISTRATION

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	299,099
		<u>598,197</u>
.....	FTEs	11.50
		<u>9.82</u>

3. VOCATIONAL REHABILITATION SERVICES DIVISION

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,812,838
		<u>5,677,908</u>
.....	FTEs	255.00
		<u>244.00</u>

For purposes of optimizing the job placement of individuals with disabilities, the division shall make its best efforts to work with community rehabilitation program providers for job placement and retention services for individuals with significant disabilities and most significant disabilities. By January 15, 2019, the division shall submit a written report to the general assembly on the division’s outreach efforts with community rehabilitation program providers.

b. For matching moneys for programs to enable persons with severe physical or mental disabilities to function more independently, including salaries and support, and for not more than the following full-time equivalent position:

.....	\$	42,412
		<u>84,823</u>
.....	FTEs	1.00

c. For the entrepreneurs with disabilities program established pursuant to [section 259.4, subsection 9](#):

.....	\$	69,253
		<u>138,506</u>

d. For costs associated with centers for independent living:

.....	\$	43,229
		<u>86,457</u>

4. STATE LIBRARY

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,265,032
		<u>2,530,063</u>
.....	FTEs	29.00

b. For the enrich Iowa program established under [section 256.57](#):

.....	\$	1,232,412
		<u>2,464,823</u>

5. PUBLIC BROADCASTING DIVISION

For salaries, support, maintenance, capital expenditures, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	3,794,708
		<u>7,589,415</u>
.....	FTEs	86.00
		<u>60.17</u>

6. CAREER AND TECHNICAL EDUCATION TO SECONDARY SCHOOLS

For reimbursement for career and technical education expenditures made by secondary schools regional career and technical education planning partnerships in accordance with section 258.14:

..... \$ 1,315,067  
2,630,134

Moneys appropriated in this subsection shall be used to reimburse school districts for regional career and technical education planning partnerships for expenditures made by secondary schools to meet the standards set in sections 256.11, 258.4, and 260C.14 allowed under section 258.14.

7. SCHOOL FOOD SERVICE

For use as state matching moneys for federal programs that shall be disbursed according to federal regulations, including salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 1,088,399  
2,176,797  
..... FTEs 20.58  
23.86

8. EARLY CHILDHOOD IOWA FUND — GENERAL AID

For deposit in the school ready children grants account of the early childhood Iowa fund created in section 256I.11:

..... \$ 11,081,400  
22,162,799

a. From the moneys deposited in the school ready children grants account for the fiscal year beginning July 1, 2018, and ending June 30, 2019, not more than \$132,975 \$265,950 is allocated for the early childhood Iowa office and other technical assistance activities. Moneys allocated under this lettered paragraph may be used by the early childhood Iowa state board for the purpose of skills development and support for ongoing training of staff. However, except as otherwise provided in this subsection, moneys shall not be used for additional staff or for the reimbursement of staff.

b. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$1,159,009 \$2,318,018 shall be used for efforts to improve the quality of early care, health, and education programs. Moneys allocated pursuant to this paragraph may be used for additional staff and for the reimbursement of staff. The early childhood Iowa state board may reserve a portion of the allocation, not to exceed \$44,325 \$88,650, for the technical assistance expenses of the early childhood Iowa state office, including the reimbursement of staff, and shall distribute the remainder to early childhood Iowa areas for local quality improvement efforts through a methodology identified by the early childhood Iowa state board to make the most productive use of the funding, which may include use of the distribution formula, grants, or other means.

c. Of the amount appropriated in this subsection for deposit in the school ready children grants account of the early childhood Iowa fund, \$412,515 \$825,030 shall be used for support of professional development and training activities for persons working in early care, health, and education by the early childhood Iowa state board in collaboration with the professional development component groups maintained by the early childhood Iowa stakeholders alliance pursuant to section 256I.12, subsection 7, paragraph “b”, and the early childhood Iowa area boards. Expenditures shall be limited to professional development and training activities agreed upon by the parties participating in the collaboration.

9. BIRTH TO AGE THREE SERVICES

a. For expansion of the federal Individuals with Disabilities Education Improvement Act of 2004, Pub. L. No. 108-446, as amended to January 1, 2018, birth through age three services due to increased numbers of children qualifying for those services:

..... \$ 860,700  
1,721,400

b. From the moneys appropriated in this subsection, \$191,885 \$383,769 shall be allocated to the child health specialty clinics administered by the state university of Iowa in order to provide additional support for infants and toddlers who are born prematurely, drug-exposed, or medically fragile.

10. EARLY HEAD START PROJECTS

a. For early head start projects:

.....	\$	287,250
		<u>574,500</u>

b. The moneys appropriated in this subsection shall be used for implementation and expansion of early head start pilot projects addressing the comprehensive cognitive, social, emotional, and developmental needs of children from birth to age three, including prenatal support for qualified families. The projects shall promote healthy prenatal outcomes and healthy family functioning, and strengthen the development of infants and toddlers in low-income families. Priority shall be given to those organizations that have previously qualified for and received state funding to administer an early head start project.

11. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS

a. To provide moneys for costs of providing textbooks to each resident pupil who attends a nonpublic school as authorized by [section 301.1](#):

.....	\$	325,107
		<u>652,000</u>

b. Funding under this subsection is limited to ~~\$20~~ \$25 per pupil and shall not exceed the comparable services offered to resident public school pupils.

12. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM

For purposes of the student achievement and teacher quality program established pursuant to [chapter 284](#), and for not more than the following full-time equivalent positions:

.....	\$	1,697,834
		<u>2,965,467</u>
.....	FTEs	2.00
		<u>5.90</u>

~~If moneys appropriated under this subsection and which are allocated to pay the full amount of teacher leadership supplemental aid payments to school districts for their initial year of funding under [section 284.13, subsection 1](#), paragraph “e”, for the fiscal year beginning July 1, 2018, and ending June 30, 2019, are insufficient for such purpose, the department shall prorate the amount of the teacher leadership supplemental aid payments calculated under [section 284.13, subsection 1](#), paragraph “e”, subparagraph (2), subparagraph division (a), and paid to school districts.~~

12A. STATEWIDE STUDENT ASSESSMENT

For distribution to the Iowa testing program by the department of education on behalf of school districts to offset the costs associated with a statewide student assessment administered in accordance with [section 256.7, subsection 21](#), paragraph “b”:

.....	\$	2,700,000
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12B. STATEWIDE CLEARINGHOUSE TO EXPAND WORK-BASED LEARNING

For support costs associated with the creation of a statewide clearinghouse to expand work-based learning as a part of the future ready Iowa initiative:

.....	\$	250,000
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12C. POSTSECONDARY SUMMER CLASSES FOR HIGH SCHOOL STUDENTS PROGRAM

For support costs associated with the creation of a program to provide additional funds for resident high school pupils enrolled in grades 9-12 to attend a community college for college-level classes or attend a class taught by a community college-employed instructor during the summer and outside of the regular school year through a contractual agreement between a community college and a school district under the future ready Iowa initiative:

.....	\$	600,000
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13. JOBS FOR AMERICA’S GRADUATES

For school districts to provide direct services to the most at-risk ~~senior middle school~~ or high school students enrolled in school districts through direct intervention by a jobs for America’s graduates specialist:

.....	\$	333,094
		<u>1,666,188</u>

14. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND DATA SYSTEM SUPPORT

For administration of a process for school districts to establish specific performance goals and to evaluate the performance of each attendance center operated by the district in order to arrive at an overall school performance grade and report card for each attendance center, for internet site and data system support, and for not more than the following full-time equivalent positions:

.....	\$	125,000
		<u>250,000</u>
..... FTEs		2.00
		<u>1.95</u>

15. ONLINE STATE JOB POSTING SYSTEM

For purposes of administering the online state job posting system in accordance with [section 256.27](#):

.....	\$	115,000
		<u>230,000</u>

16. SUCCESSFUL PROGRESSION FOR EARLY READERS

For distribution to school districts for implementation of [section 279.68, subsection 2](#), relating to successful progression for early readers:

.....	\$	3,912,391
		<u>7,824,782</u>

17. EARLY WARNING SYSTEM FOR LITERACY

For purposes of purchasing a statewide license for an early warning assessment and administering the early warning system for literacy established in accordance with [section 279.68](#) and rules adopted in accordance with [section 256.7, subsection 31](#):

.....	\$	957,500
		<u>1,915,000</u>

The department shall administer and distribute to school districts and accredited nonpublic schools the early warning assessment system that allows teachers to screen and monitor student literacy skills from prekindergarten through grade six. The department may charge school districts and accredited nonpublic schools a fee for the system not to exceed the actual costs to purchase a statewide license for the early warning assessment minus the moneys received by the department under this subsection. The fee shall be determined by dividing the actual remaining costs to purchase the statewide license for the school year by the number of pupils assessed under the system in the current fiscal year. School districts may use moneys received pursuant to [section 257.10, subsection 11](#), and moneys received for purposes of implementing [section 279.68, subsection 2](#), to pay the early warning assessment system fee.

18. IOWA READING RESEARCH CENTER

a. For purposes of the Iowa reading research center in order to implement, in collaboration with the area education agencies, the provisions of [section 256.9, subsection 49](#), paragraph “c”:

.....	\$	478,750
		<u>1,300,176</u>

b. Notwithstanding [section 8.33](#), moneys received by the department pursuant to this subsection that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes specified in this subsection for the following fiscal year.

19. COMPUTER SCIENCE PROFESSIONAL DEVELOPMENT INCENTIVE FUND

For deposit in the computer science professional development incentive fund established under [section 284.6A](#), if enacted:

.....	\$	250,000
		<u>500,000</u>

20. MIDWESTERN HIGHER EDUCATION COMPACT

a. For distribution to the midwestern higher education compact to pay Iowa’s member state annual obligation:

.....	\$	57,500
		<u>115,000</u>

b. Notwithstanding [section 8.33](#), moneys appropriated for distribution to the midwestern higher education compact pursuant to this subsection that remain unencumbered or

unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purpose designated until the close of the succeeding fiscal year.

21. COMMUNITY COLLEGES

For general state financial aid to merged areas as defined in [section 260C.2](#) in accordance with [chapters 258](#) and [260C](#):

.....	\$ 100,595,445
	<u>202,690,889</u>

The moneys appropriated in this subsection shall be allocated pursuant to the formula established in [section 260C.18C](#).

Notwithstanding the allocation formula in [section 260C.18C](#), the moneys appropriated in this subsection shall be allocated as follows:

<u>a. Merged Area I</u>	\$ 10,000,076
<u>b. Merged Area II</u>	\$ 10,146,364
<u>c. Merged Area III</u>	\$ 9,391,092
<u>d. Merged Area IV</u>	\$ 4,619,543
<u>e. Merged Area V</u>	\$ 11,469,504
<u>f. Merged Area VI</u>	\$ 9,000,646
<u>g. Merged Area VII</u>	\$ 13,668,239
<u>h. Merged Area IX</u>	\$ 17,312,504
<u>i. Merged Area X</u>	\$ 31,691,864
<u>j. Merged Area XI</u>	\$ 33,916,985
<u>k. Merged Area XII</u>	\$ 11,242,657
<u>l. Merged Area XIII</u>	\$ 12,204,008
<u>m. Merged Area XIV</u>	\$ 4,708,909
<u>n. Merged Area XV</u>	\$ 14,776,328
<u>o. Merged Area XVI</u>	\$ 8,542,170

Sec. 5. 2017 Iowa Acts, chapter 172, section 51, is amended to read as follows:

SEC. 51. LIMITATION OF STANDING APPROPRIATIONS FOR AT-RISK CHILDREN. Notwithstanding the standing appropriation in [section 279.51](#) for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the amount appropriated from the general fund of the state to the department of education for programs for at-risk children under [section 279.51](#) shall be not more than \$5,365,000 \$10,524,389. The amount of any reduction in this section shall be prorated among the programs specified in [section 279.51, subsection 1](#), paragraphs “a”, “b”, and “c”.

STATE BOARD OF REGENTS

Sec. 6. 2017 Iowa Acts, chapter 172, section 52, as amended by 2017 Iowa Acts, chapter 170, section 40, is amended to read as follows:

SEC. 52. There is appropriated from the general fund of the state to the state board of regents for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. OFFICE OF STATE BOARD OF REGENTS

a. For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	397,357
		<u>775,655</u>
.....	FTEs	15.00
		<u>2.48</u>

The state board of regents shall submit a monthly financial report in a format agreed upon by the state board of regents office and the legislative services agency. The report submitted in December 2018 shall include the five-year graduation rates for the regents universities.

b. For moneys to be allocated between the southwest Iowa regents resource center in Council Bluffs, the northwest Iowa regents resource center in Sioux City, and the quad-cities graduate studies center as determined by the board:

.....	\$	139,424
		<u>272,161</u>

c. For moneys to be distributed to Iowa public radio for public radio operations:

.....	\$	179,632
		<u>350,648</u>

d. For allocation by the state board of regents to the state university of Iowa, the Iowa state university of science and technology, and the university of northern Iowa to support new strategic initiatives, meet enrollment increases, meet the demand for new courses and services, to fund new but unavoidable or mandated cost increases, and to support any other initiatives important to the core functions of the universities:

.....	\$	8,300,000
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2. STATE UNIVERSITY OF IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	108,379,534
		<u>211,560,793</u>
.....	FTEs	5,058.55

b. Oakdale campus

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	1,093,279
		<u>2,134,120</u>
.....	FTEs	38.25

c. State hygienic laboratory

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,201,308
		<u>4,297,032</u>
.....	FTEs	102.50
		<u>103.77</u>

d. Family practice program

For allocation by the dean of the college of medicine, with approval of the advisory board, to qualified participants to carry out the provisions of [chapter 148D](#) for the family practice residency education program, including salaries and support, and for not more than the following full-time equivalent positions:

.....	\$	894,133
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	FTEs	1,745,379
		<u>190.40</u>
		2.19

e. Child health care services

For specialized child health care services, including childhood cancer diagnostic and treatment network programs, rural comprehensive care for hemophilia patients, and the Iowa high-risk infant follow-up program, including salaries and support, and for not more than the following full-time equivalent positions:

	\$	329,728
		<u>643,641</u>
	FTEs	<u>57.97</u>
		4.25

f. Statewide cancer registry

For the statewide cancer registry, and for not more than the following full-time equivalent positions:

	\$	74,526
		<u>145,476</u>
	FTEs	<u>2.10</u>
		1.04

g. Substance abuse consortium

For moneys to be allocated to the Iowa consortium for substance abuse research and evaluation, and for not more than the following full-time equivalent position:

	\$	27,765
		<u>54,197</u>
	FTEs	1.00

h. Center for biocatalysis

For the center for biocatalysis, and for not more than the following full-time equivalent positions:

	\$	361,864
		<u>706,371</u>
	FTEs	6.28

i. Primary health care initiative

For the primary health care initiative in the college of medicine, and for not more than the following full-time equivalent positions:

	\$	324,465
		<u>633,367</u>
	FTEs	<u>5.89</u>
		5.36

From the moneys appropriated in this lettered paragraph, ~~\$127,445~~ \$254,889 shall be allocated to the department of family practice at the state university of Iowa college of medicine for family practice faculty and support staff.

j. Birth defects registry

For the birth defects registry, and for not more than the following full-time equivalent position:

	\$	19,144
		<u>37,370</u>
	FTEs	1.00

k. Larned A. Waterman Iowa nonprofit resource center

For the Larned A. Waterman Iowa nonprofit resource center, and for not more than the following full-time equivalent positions:

	\$	81,270
		<u>158,641</u>
	FTEs	2.75

l. Iowa online advanced placement academy science, technology, engineering, and mathematics initiative

For the establishment of the Iowa online advanced placement academy science, technology, engineering, and mathematics initiative established pursuant to [section 263.8A](#):

..... \$ 240,925  
470,293

m. Iowa flood center

For the Iowa flood center for use by the university's college of engineering pursuant to [section 466C.1](#):

..... \$ 600,000  
1,171,222

3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 86,437,431  
167,474,125

..... FTEs 3,647.42

b. Agricultural experiment station

For the agricultural experiment station salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 14,943,439  
29,886,877

..... FTEs 546.98

c. Cooperative extension service in agriculture and home economics

For the cooperative extension service in agriculture and home economics salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 9,133,361  
18,266,722

..... FTEs 383.34

382.34

d. Livestock disease research

For deposit in and the use of the livestock disease research fund under [section 267.8](#):

..... \$ 86,422  
172,844

4. UNIVERSITY OF NORTHERN IOWA

a. General university

For salaries, support, maintenance, equipment, financial aid, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

..... \$ 46,856,181  
93,712,362

..... FTEs 1,447.50

1,426.69

b. Recycling and reuse center

For purposes of the recycling and reuse center, and for not more than the following full-time equivalent positions:

..... \$ 87,628  
175,256

..... FTEs 3.00

1.93

c. Science, technology, engineering, and mathematics (STEM) collaborative initiative

For purposes of the science, technology, engineering, and mathematics (STEM) collaborative initiative established pursuant to [section 268.7](#), and for not more than the following full-time equivalent positions:

..... \$ 2,723,188  
5,446,375

..... FTEs 6.20

5.50

(1) Except as otherwise provided in this lettered paragraph, the moneys appropriated in this lettered paragraph shall be expended for salaries, staffing, institutional support, activities

directly related to recruitment of kindergarten through grade 12 mathematics and science teachers, and for ongoing mathematics and science programming for students enrolled in kindergarten through grade 12.

(2) The university of northern Iowa shall work with the community colleges to develop STEM professional development programs for community college instructors and STEM curriculum development.

(3) From the moneys appropriated in this lettered paragraph, not less than \$250,000 \$500,000 shall be used to provide technology education opportunities to high school, career academy, and community college students through a public-private partnership, as well as opportunities for students and faculties at these institutions to secure broad-based information technology certification. The partnership shall provide all of the following:

- (a) A research-based curriculum.
- (b) Online access to the curriculum.
- (c) Instructional software for classroom and student use.
- (d) Certification of skills and competencies in a broad base of information technology-related skill areas.
- (e) Professional development for teachers.
- (f) Deployment and program support, including but not limited to integration with current curriculum standards.

(4) Notwithstanding section 8.33, of the moneys appropriated in this paragraph "c" that remain unencumbered or unobligated at the close of the fiscal year, an amount equivalent to not more than 5 percent of the amount appropriated in this paragraph "c" shall not revert but shall remain available for expenditure for summer programs for students until the close of the succeeding fiscal year.

d. Real estate education program

For purposes of the real estate education program, and for not more than the following full-time equivalent position:

.....	\$	62,651
		<u>125,302</u>
.....	FTEs	1.00
		<u>0.96</u>

5. STATE SCHOOL FOR THE DEAF

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	4,948,676
		<u>9,996,325</u>
.....	FTEs	126.60

6. IOWA BRAILLE AND SIGHT SAVING SCHOOL

For salaries, support, maintenance, and miscellaneous purposes, and for not more than the following full-time equivalent positions:

.....	\$	2,063,248
		<u>4,167,759</u>
.....	FTEs	62.87

Sec. 7. 2008 Iowa Acts, chapter 1191, section 14, subsection 4, as amended by 2013 Iowa Acts, chapter 140, section 44, is amended to read as follows:

4. The following are range 4 positions: director of the department of human rights, director of the Iowa state civil rights commission, ~~executive director of the college student aid commission~~, director of the department for the blind, executive director of the ethics and campaign disclosure board, executive director of the Iowa public information board, members of the public employment relations board, and chairperson, vice chairperson, and members of the board of parole.

Sec. 8. 2008 Iowa Acts, chapter 1191, section 14, subsection 5, as amended by 2013 Iowa Acts, chapter 123, section 63, is amended to read as follows:

5. The following are range 5 positions: administrator of the division of homeland security and emergency management of the department of public defense, state public defender, drug

policy coordinator, labor commissioner, workers' compensation commissioner, executive director of the college student aid commission, director of the department of cultural affairs, director of the department of elder affairs, director of the law enforcement academy, members of the property assessment appeal board, and administrator of the historical division of the department of cultural affairs.

Sec. 9. Section 256.9, subsection 56, Code 2018, as amended by 2018 Iowa Acts, Senate File 475,<sup>1</sup> section 4, is amended to read as follows:

56. Develop and establish an online learning program model in accordance with rules adopted pursuant to section 256.7, subsection 32, and in accordance with section 256.43. The director shall maintain a list of approved online providers that meet the standards of section 256.42, subsection 6, and provide course content through an online learning platform taught by ~~an Iowa licensed~~ a teacher ~~that licensed under chapter 272~~ who has specialized training or experience in online learning. Providers shall apply for approval annually or as determined by the department.

Sec. 10. Section 256.11, subsection 5, paragraph k, as enacted by 2018 Iowa Acts, Senate File 475,<sup>2</sup> section 20, is amended to read as follows:

k. One-half unit of personal finance literacy. All students shall complete at least one-half unit of personal finance literacy as a condition of graduation.

(1) The curriculum shall, at a minimum, address the following:

~~(1)~~ (a) Savings, including emergency fund, purchases, and wealth building.

~~(2)~~ (b) Understanding investments, including compound and simple interest, liquidity, diversification, risk return ratio, certificates of deposit, money market accounts, single stocks, bonds, mutual funds, rental real estate, annuities, commodities, and futures.

~~(3)~~ (c) Wealth building and college planning, including long-term and short-term investing using tax-favored plans, individual retirement accounts and payments from such accounts, employer-sponsored retirement plans and investments, public and private educational savings accounts, and uniform gifts and transfers to minors.

~~(4)~~ (d) Credit and debt, including credit cards, payday lending, rent-to-own transactions, debt consolidation, automobile leasing, cosigning a loan, debt avoidance, and the marketing of debt, especially to young people.

~~(5)~~ (e) Consumer awareness of the power of marketing on buying decisions including zero percent interest offers; marketing methods, including product positioning, advertising, brand recognition, and personal selling; how to read a credit report and correct inaccuracies; how to build a credit score; how to develop a plan to deal with creditors and avoid bankruptcy; and the federal Fair Debt Collection Practices Act.

~~(6)~~ (f) Financial responsibility and money management, including creating and living on a written budget and balancing a checkbook; basic rules of successful negotiating and techniques; and personality or other traits regarding money.

~~(7)~~ (g) Insurance, risk management, income, and career decisions, including career choices that fit personality styles and occupational goals, job search strategies, cover letters, resumes, interview techniques, payroll taxes and other income withholdings, and revenue sources for federal, state, and local governments.

~~(8)~~ (h) Different types of insurance coverage including renters, homeowners, automobile, health, disability, long-term care, identity theft, and life insurance; term life, cash value and whole life insurance; and insurance terms such as deductible, stop loss, elimination period, replacement coverage, liability, and out-of-pocket.

~~(9)~~ (i) Buying, selling, and renting advantages and disadvantages relating to real estate, including adjustable rate, balloon, conventional, government-backed, reverse, and seller-financed mortgages.

(2) (a) One-half unit of personal finance literacy may count as one-half unit of social studies in meeting the requirements of paragraph "b", though the teacher providing personal

<sup>1</sup> Chapter 1119 herein

<sup>2</sup> Chapter 1119 herein

finance literacy coursework that counts as one-half unit of social studies need not hold a social studies endorsement.

(b) Units of coursework that meet the requirements of any combination of coursework required under paragraphs “b”, “d”, “e”, or “h” and incorporate the curriculum required under subparagraph (1) shall be deemed to satisfy the offer and teach requirements of this paragraph “k” and a student who completes such units shall be deemed to have met the graduation requirement of this paragraph “k”.

Sec. 11. [Section 256.42, subsection 7](#), paragraph c, as enacted by 2018 Iowa Acts, Senate File 475,<sup>3</sup> section 6, is amended to read as follows:

c. Any specified subject course to which [section 256.11, subsection 5](#), does not apply under paragraph “a” or “b” shall be provided by the initiative if the initiative offers the course unless the course offered by the initiative lacks the capacity to accommodate additional students. In that case, the specified subject course may instead be provided by the school district or accredited nonpublic school ~~through~~ if either of the following applies:

(1) Through an online learning platform if the course is developed by the school district or accredited nonpublic school itself, provided the online learning platform course is taught by an Iowa licensed teacher with online learning experience and the course content is aligned with the Iowa content standards and satisfies the requirements of [subsection 6](#).

(2) Through a private provider utilized to provide the course that meets the standards of [section 256.42](#) and is approved in accordance with [section 256.9, subsection 56](#).

Sec. 12. [Section 256.43, subsection 2](#), Code 2018, as amended by 2018 Iowa Acts, Senate File 475,<sup>4</sup> section 10, is amended to read as follows:

2. *Private providers.*

a. At the discretion of the school board or authorities in charge of an accredited nonpublic school, after consideration of circumstances created by necessity, convenience, and cost-effectiveness, courses developed by private providers may be utilized by the school district or school in implementing a high-quality online learning program. Courses obtained from private providers shall be taught by teachers licensed under [chapter 272](#).

b. A school district may provide courses developed by private providers and delivered primarily over the internet to pupils who are participating in open enrollment under [section 282.18](#). However, if a student’s participation in open enrollment to receive educational instruction and course content delivered primarily over the internet results in the termination of enrollment in the receiving district, the receiving district shall, within thirty days of the termination, notify the district of residence of the termination and the date of the termination.

c. Private providers utilized to provide courses by a school district or accredited nonpublic school in accordance with [this section](#) shall meet the standards of [section 256.42](#) and be approved in accordance with [section 256.9, subsection 56](#).

Sec. 13. [Section 261.25, subsection 2](#), Code 2018, is amended to read as follows:

2. There is appropriated from the general fund of the state to the commission for each fiscal year the sum of ~~one million five three hundred seventy-six thousand two hundred twenty~~ dollars for tuition grants for qualified students who are enrolled in eligible institutions. Of the moneys appropriated under [this subsection](#), not more than eighty thousand dollars annually shall be used for tuition grants to qualified students who are attending an eligible institution under [section 261.9, subsection 3](#), paragraph “b”.

Sec. 14. [Section 261.86, subsection 1](#), Code 2018, is amended by adding the following new paragraph:

NEW PARAGRAPH. Of. Completes and submits application forms required by the commission, including the free application for federal student aid and applies for all nonrepayable state and federal financial aid for which the member is eligible.

<sup>3</sup> Chapter 1119 herein

<sup>4</sup> Chapter 1119 herein

Sec. 15. [Section 261.114, subsection 3](#), unnumbered paragraph 1, Code 2018, is amended to read as follows:

A program agreement shall be entered into by an eligible student and the commission when the eligible student begins the final year of study in an academic program leading to eligibility for licensure as a nurse practitioner or physician assistant. The commission shall not enter into any new program agreement under [this section](#) on or after July 1, 2018. Under the agreement, to receive loan repayments pursuant to [subsection 5](#), an eligible student shall agree to and shall fulfill all of the following requirements:

Sec. 16. [Section 261.114, subsection 8](#), Code 2018, is amended by striking the subsection.

Sec. 17. [Section 261.114, subsection 9](#), Code 2018, is amended to read as follows:

9. ~~Postponement and satisfaction~~ *Satisfaction of service obligation.*

~~a.~~ The obligation to engage in practice in accordance with [subsection 3](#) shall be postponed for the following purposes:

~~(1) Active duty status in the armed forces, the armed forces military reserve, or the national guard.~~

~~(2) Service in volunteers in service to America.~~

~~(3) Service in the federal peace corps.~~

~~(4) A period of service commitment to the United States public health service commissioned corps.~~

~~(5) A period of religious missionary work conducted by an organization exempt from federal income taxation pursuant to section 501(c)(3) of the Internal Revenue Code.~~

~~(6) Any period of temporary medical incapacity during which the person obligated is unable, due to a medical condition, to engage in full-time practice as required under [subsection 3](#).~~

~~b.~~ Except for a postponement under paragraph “a”, subparagraph (6), an obligation to engage in practice under an agreement entered into pursuant to [subsection 3](#), shall not be postponed for more than two years from the time the full-time practice was to have commenced under the agreement.

~~e.~~ ~~a.~~ An obligation to engage in full-time practice under an agreement entered into pursuant to [subsection 3](#) shall be considered satisfied when any of the following conditions are met:

~~(1) The terms of the agreement are completed.~~

~~(2) The person who entered into the agreement dies.~~

~~(3) The person who entered into the agreement, due to a permanent disability, is unable to practice as an advanced registered nurse practitioner or physician assistant.~~

~~d.~~ ~~b.~~ If a loan repayment recipient fails to fulfill the obligation to engage in practice in accordance with [subsection 3](#), the recipient shall be subject to repayment to the commission of the loan amount plus interest as specified by rule. A loan repayment recipient who fails to meet the requirements of the obligation to engage in practice in accordance with [subsection 3](#) may also be subject to repayment of moneys advanced by the service commitment area as provided in any agreement with the service commitment area.

Sec. 18. [Section 261.114, subsection 10](#), Code 2018, is amended to read as follows:

10. *Trust fund established.* A rural Iowa advanced registered nurse practitioner and physician assistant trust fund is created in the state treasury as a separate fund under the control of the commission. The commission shall remit all repayments made pursuant to [this section](#) to the rural Iowa advanced registered nurse practitioner and physician assistant trust fund. All moneys deposited or paid into the trust fund are appropriated and made available to the commission to be used for meeting the requirements of [this section](#). Moneys in the fund up to the total amount that an eligible student may receive for an eligible loan in accordance with [this section](#) and upon fulfilling the requirements of [subsection 3](#) shall be considered encumbered for the duration of the agreement entered into pursuant to [subsection 3](#). Notwithstanding [section 8.33](#), any balance in the fund on June 30 of each fiscal year shall not revert to the general fund of the state, but shall be available for purposes of [this section](#) in subsequent fiscal years. Notwithstanding [section 8.33](#), any balance in the

fund on June 30, 2023, shall not revert to the general fund of the state but shall be transferred to the health care loan repayment fund established pursuant to [section 261.116](#) to be used for purposes of the health care loan repayment program.

Sec. 19. [Section 261.114](#), Code 2018, is amended by adding the following new subsection:  
NEW SUBSECTION. 10A. This section is repealed July 1, 2023.

Sec. 20. [Section 261.116](#), Code 2018, is amended to read as follows:

**261.116 Registered nurse and nurse educator Health care loan forgiveness repayment program.**

1. *Definitions.* For purposes of [this section](#), unless the context otherwise requires:

a. *“Advanced registered nurse practitioner”* means a person licensed as a registered nurse under [chapter 152](#) or [152E](#) who is licensed by the board of nursing as an advanced registered nurse practitioner.

b. *“Nurse educator”* means a registered nurse who holds a master’s degree or doctorate degree and is employed by a community college, an accredited private institution, or an institution of higher education governed by the state board of regents as a faculty member to teach nursing at a nursing education program approved by the board of nursing pursuant to [section 152.5](#).

c. *“Physician assistant”* means a person licensed as a physician assistant under [chapter 148C](#).

d. *“Qualified student loan”* means a loan that was made, insured, or guaranteed under Tit. IV of the federal Higher Education Act of 1965, as amended, or under Tit. VII or VIII of the federal Public Health Service Act, as amended, directly to the borrower for attendance at an approved postsecondary educational institution.

e. *“Service commitment area”* means a city in Iowa with a population of less than twenty-six thousand that is located more than twenty miles from a city with a population of fifty thousand or more.

2. *Program established.* A registered nurse and nurse educator health care loan forgiveness repayment program is established to be administered by the commission. ~~The program shall consist of loan forgiveness for eligible federally guaranteed for purposes of repaying the qualified student loans for of registered nurses, advanced registered nurse practitioners, physician assistants, and nurse educators who practice full-time in a service commitment area or teach in this state, as appropriate, and who are selected for the program in accordance with [this section](#). For purposes of [this section](#), unless the context otherwise requires, “nurse educator” means a registered nurse who holds a master’s degree or doctorate degree and is employed as a faculty member who teaches nursing as provided in [655 IAC 2.6\(152\)](#) at a community college, an accredited private institution, or an institution of higher education governed by the state board of regents. An applicant who is a member of the Iowa national guard is exempt from the service commitment area requirement, but shall submit an affidavit verifying the applicant is practicing full-time in this state.~~

2. 3. *Application requirements.* Each applicant for loan forgiveness repayment shall, in accordance with the rules of the commission, do the following:

a. Complete and file an application for registered nurse or nurse educator loan forgiveness repayment. The individual shall be responsible for the prompt submission of any information required by the commission.

b. File a new application and submit information as required by the commission annually on the basis of which the applicant’s eligibility for the renewed loan forgiveness repayment will be evaluated and determined.

c. Complete and return, on a form approved by the commission, an affidavit of practice verifying that the applicant is a registered nurse, an advanced registered nurse practitioner, or a physician assistant who is practicing full-time in a service commitment area in this state or is a nurse educator teaching at a community college, an accredited private institution, or an institution of higher learning governed by the state board of regents who teaches full-time in this state. If practice in a service commitment area is required as a condition of receiving loan repayment, the affidavit shall specify the service commitment area in which the applicant is practicing full-time.

3. 4. Loan repayment amounts.

a. The annual amount of registered nurse loan forgiveness for a registered nurse who completes a course of study, which leads to a baccalaureate or associate degree of nursing, diploma in nursing, or a graduate or equivalent degree in nursing, and who practices in this state, repayment provided to a recipient under [this section](#) shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the registered nurse's graduation from a nursing education program approved by the board of nursing pursuant to [section 152.5](#) ~~six thousand dollars~~, or twenty percent of the registered nurse's total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest recipient's total qualified student loan, whichever amount is less. A registered nurse shall be recipient is eligible for the loan forgiveness repayment program for not more than five consecutive years.

b. The annual amount of nurse educator loan forgiveness shall not exceed the resident tuition rate established for institutions of higher learning governed by the state board of regents for the first year following the nurse educator's graduation from an advanced formal academic nursing education program approved by the board of nursing pursuant to [section 152.5](#), or twenty percent of the nurse educator's total federally guaranteed Stafford loan amount under the federal family education loan program or the federal direct loan program, including principal and interest, whichever amount is less. A nurse educator shall be eligible for the loan forgiveness program for not more than five consecutive years.

4. 5. Selection criteria. The commission shall establish by rule the evaluation criteria to be used in evaluating applications submitted under [this section](#). Priority shall be given to applicants who are residents of Iowa and, if requested by the adjutant general, to applicants who are members of the Iowa national guard.

6. Health care loan repayment fund. A registered nurse and nurse educator health care loan forgiveness repayment fund is created for deposit of moneys appropriated to or received by the commission for use under the program. Notwithstanding [section 8.33](#), moneys deposited in the health care loan repayment fund shall not revert to any fund of the state at the end of any fiscal year but shall remain in the loan forgiveness repayment fund and be continuously available for loan forgiveness repayment under the program. Notwithstanding [section 12C.7, subsection 2](#), interest or earnings on moneys deposited in the health care loan fund shall be credited to the fund.

5. 7. Report. The commission shall submit in a report to the general assembly by January 1, annually, the number of individuals who received loan forgiveness repayment pursuant to [this section](#), where the participants practiced or taught, the amount paid to each program participant, and other information identified by the commission as indicators of outcomes from of the program.

6. 8. Rules. The commission shall adopt rules pursuant to [chapter 17A](#) to administer [this section](#).

Sec. 21. [Section 284.13, subsection 1](#), paragraphs a, b, c, e, f, and g, Code 2018, are amended to read as follows:

a. For the fiscal year beginning July 1, 2017 2018, and ending June 30, 2018 2019, to the department, the amount of ~~eight~~ five hundred ~~forty-six~~ eight thousand two hundred fifty dollars for the issuance of national board certification awards in accordance with [section 256.44](#). Of the amount allocated under this paragraph, not less than eighty-five thousand dollars shall be used to administer the ambassador to education position in accordance with [section 256.45](#).

b. For the fiscal year beginning July 1, 2017 2018, and ending June 30, 2018 2019, up to seven hundred ~~seventy-four~~ twenty-eight thousand ~~three~~ two hundred sixteen dollars to the department for purposes of implementing the professional development program requirements of [section 284.6](#), assistance in developing model evidence for teacher quality committees established pursuant to [section 284.4, subsection 1](#), paragraph "b", and the evaluator training program in [section 284.10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than four full-time equivalent positions.

c. For the fiscal year beginning July 1, ~~2017~~ 2018, and ending June 30, ~~2018~~ 2019, an amount up to one million ~~one hundred twenty-three~~ seventy-seven thousand ~~nine~~ eight hundred ten dollars to the department for the establishment of teacher development academies in accordance with [section 284.6, subsection 10](#). A portion of the funds allocated to the department for purposes of this paragraph may be used for administrative purposes.

e. For the fiscal year beginning July 1, ~~2017~~ 2018, and ending June 30, ~~2018~~ 2019, to the department an amount up to twenty-five thousand dollars for purposes of the fine arts beginning teacher mentoring program established under [section 256.34](#).

f. For the fiscal year beginning July 1, ~~2017~~ 2018, and ending June 30, ~~2018~~ 2019, to the department an amount up to six hundred ~~twenty-six~~ thousand one hundred ninety-one dollars shall be used by the department for a delivery system, in collaboration with area education agencies, to assist in implementing the career paths and leadership roles considered pursuant to [sections 284.15, 284.16, and 284.17](#), including but not limited to planning grants to school districts and area education agencies, technical assistance for the department, technical assistance for districts and area education agencies, training and staff development, and the contracting of external expertise and services. In using moneys allocated for purposes of this paragraph, the department shall give priority to school districts with certified enrollments of fewer than six hundred students. A portion of the moneys allocated annually to the department for purposes of this paragraph may be used by the department for administrative purposes and for not more than five full-time equivalent positions.

g. For the fiscal year beginning July 1, ~~2018~~ 2019, and for each subsequent fiscal year, to the department of education, ten million dollars for purposes of implementing the supplemental assistance for high-need schools provisions of [section 284.11](#). Annually, of the moneys allocated to the department for purposes of this paragraph, up to one hundred thousand dollars may be used by the department for administrative purposes and for not more than one full-time equivalent position.

Sec. 22. APPLICABILITY. The following provisions of this Act apply to fiscal years beginning on or after July 1, 2018, effective with the pay period beginning June 29, 2018:

1. The section of this Act amending [2008 Iowa Acts, chapter 1191, section 14, subsection 4](#), as amended by [2013 Iowa Acts, chapter 140, section 44](#).
2. The section of this Act amending [2008 Iowa Acts, chapter 1191, section 14, subsection 5](#), as amended by [2013 Iowa Acts, chapter 123, section 63](#).

DIVISION II  
WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2018-2019

Sec. 23. 2017 Iowa Acts, chapter 172, section 55, as amended by 2017 Iowa Acts, chapter 170, section 41, is amended to read as follows:

SEC. 55. There is appropriated from the Iowa skilled worker and job creation fund created in [section 8.75](#) to the following departments, agencies, and institutions for the fiscal year beginning July 1, 2018, and ending June 30, 2019, the following amounts, or so much thereof as is necessary, to be used for the purposes designated:

1. DEPARTMENT OF EDUCATION

a. For deposit in the workforce training and economic development funds created pursuant to [section 260C.18A](#):

	\$ 7,550,000
	15,100,000

From the moneys appropriated in this lettered paragraph “a”, not more than ~~\$50,000~~ \$100,000 shall be used by the department for administration of the workforce training and economic development funds created pursuant to [section 260C.18A](#).

b. For distribution to community colleges for the purposes of implementing adult education and literacy programs pursuant to [section 260C.50](#):

	\$ 2,750,000
	5,500,000

(1) From the moneys appropriated in this lettered paragraph “b”, ~~\$1,941,500~~ \$3,883,000 shall be allocated pursuant to the formula established in [section 260C.18C](#).

(2) From the moneys appropriated in this lettered paragraph “b”, not more than ~~\$75,000~~ \$150,000 shall be used by the department for implementation of adult education and literacy programs pursuant to [section 260C.50](#).

(3) From the moneys appropriated in this lettered paragraph “b”, not more than ~~\$733,500~~ \$1,467,000 shall be distributed as grants to community colleges for the purpose of adult basic education programs for students requiring instruction in English as a second language. The department shall establish an application process and criteria to award grants pursuant to this subparagraph to community colleges. The criteria shall be based on need for instruction in English as a second language in the region served by each community college as determined by factors including data from the latest federal decennial census and outreach efforts to determine regional needs.

(4) From the moneys appropriated in this lettered paragraph “b”, ~~\$105,000~~ \$210,000 shall be transferred to the department of human services for purposes of administering a pilot project to provide access to international resources to Iowans and new Iowans to provide economic and leadership development resulting in Iowa being a more inclusive and welcoming place to live, work, and raise a family. The pilot project shall provide supplemental support services for international refugees to improve learning, English literacy, life skills, cultural competencies, and integration in a county with a population over 350,000 as determined by the 2010 federal decennial census. The department of human services shall utilize a request for proposals process to identify the entity best qualified to implement the pilot project.

c. For ~~accelerated career education program~~ capital projects at community colleges that are authorized under [chapter 260G](#) and that meet the definition of the term “vertical infrastructure” in [section 8.57, subsection 5](#), paragraph “c”:

..... \$ 3,000,000  
6,000,000

Moneys appropriated in this lettered paragraph shall be disbursed pursuant to [section 260G.6, subsection 3](#). Projects that qualify for moneys appropriated in this lettered paragraph shall include at least one of the following:

(1) Accelerated career education program capital projects.

(2) Major renovations and major repair needs, including health, life, and fire safety needs, including compliance with the federal Americans With Disabilities Act.

(3) Projects that meet the requirements under [chapter 260G](#) and related projects located at a community college whose campus is located in a city with a population, according to the 2010 federal decennial census, between 99,000 and 100,000. The prohibition against lease payment under [section 8.57, subsection 5](#), paragraph “c”, shall not apply to projects authorized under this subparagraph (3). The provisions of this subparagraph (3) shall also apply to any moneys which remain unobligated and unencumbered and were appropriated in prior years for purposes of this lettered paragraph to such community college. The provisions of this subparagraph (3) are not applicable or effective after June 30, 2019.

d. For deposit in the pathways for academic career and employment fund established pursuant to [section 260H.2](#):

..... \$ 2,500,000  
5,000,000

From the moneys appropriated in this lettered paragraph “d”, not more than ~~\$100,000~~ \$200,000 shall be allocated by the department for implementation of regional industry sector partnerships pursuant to [section 260H.7B](#) and for not more than one full-time equivalent position.

e. For deposit in the gap tuition assistance fund established pursuant to [section 260I.2](#):

..... \$ 1,000,000  
2,000,000

f. For deposit in the statewide work-based learning intermediary network fund created pursuant to [section 256.40](#):

..... \$ 750,000  
1,500,000

From the moneys appropriated in this lettered paragraph “f”, not more than ~~\$25,000~~ \$50,000 shall be used by the department to provide statewide support for work-based learning.

g. For support costs associated with administering a workforce preparation outcome reporting system for the purpose of collecting and reporting data relating to the educational and employment outcomes of workforce preparation programs receiving moneys pursuant to this subsection:

.....	\$	<u>100,000</u>
		<u>200,000</u>

2. COLLEGE STUDENT AID COMMISSION

For purposes of providing skilled workforce shortage tuition grants in accordance with [section 261.130](#):

.....	\$	<u>2,500,000</u>
		<u>5,000,000</u>

3. Notwithstanding [section 8.33](#), moneys appropriated in this section of this Act that remain unencumbered or unobligated at the close of the fiscal year shall not revert but shall remain available for expenditure for the purposes designated until the close of the succeeding fiscal year.

Approved June 1, 2018